PREPARATORY SCHOOLS, COLLEGES AND ACADEMIES

Analysis of Shakespeare's Tragedy "Julius Cæsar"

By THOMAS F. CLARK.

CONLINEST. With four lofty peaks when he says: The four peaks are the speech of Cassius, the address of Brutus, Antony's eration, and the quarrel scene between

The speech of Cassius is an excellent example of description through conver-sation. To get Brutus to approve of Cesar's death is his aim. Knowing that Brutus hates imperial power, he slyly flatters him, then depreciates Comer and suggests that there is danger in giving one man so much power as Casar has. He poisons the mind of Brutus so that the latter thinks it his duty to release

the latter thinks it his duy to release Rome from the tyranny of Casar.

Not content with misrepresenting Casar, Cassius after the second half of his talk flattered Brutus so cleverly that the latter believed that he was as great as Casar. Cassius, knowing Brutus to be patriotic, cited the work of the elder Brutus, and lured the younger one to nurder Cassar.

murder Casar.

The result is that in this heart to heart talk with Brutus, Cassius paints a perfect picture of himself as an underhanded man. He misrepresents Casar as a weakling who could not swim the Tiber. He tries to flatter Brutus, and is so indifferent to right and wrong that we are not surprised to learn later that he finds it easy to lie, to bribe and even to murder.

cassus painted by himself, nowver, is not nearly so attractive as the Cassius painted by his servant and his friends. That he was capable of arousing respect, favor, esteem and confidence, is clearly shown by the conversation of his servant and his friends. Pindarus, after he had held the sword for Cassius to run against case:

So, I ad free; yet would not so have been Durst I have done my will . . .

This is eloquent evidence of the esteem in which Cassius was held. Later his friend Titinius, when he finds that Cas-sius had passed away, killed himself through grief. Lastly, Brutus speaks volumes of the regard he had for Cas-

The speech of Brutus is a second peak that attracts our attention. Brutus, above all men in Rome, is honored for his nobility of character and the purity of his life. He has studied self perfecof his life. He has studied self perfection. He is infensely jealous for the
honor of his country. He is an enthusiactic lover of liberty, and he has the
broadest conception of justice. Cassius
lacks these qualities and seeks to have
Brutus ratify his acts, because he thinks
that if Brutus justifies the murder of
Cæsar when it is done, all Rome will follow his example and ask no questions.
In this speech we get a perfect picture
of the idealist, who has more regard for
abstract principles than for evident realstilles. This speech shows more than anyities. This speech shows more than any-thing else can how ignorant he was of human nature. He had before him a fickle, unreasonable, impulsive mob, and yet he talks to them as if they were phil-osophers like himself. He thinks that they have as high a regard for justice they have as high a regard for justice as he has. He accuses Cassar of being ambitions and for that reason he considers him an enemy to freedom. He has tears for Cassar's love. He has joy for Cassar's fortune. He has honor for Cassar's valor, but death for Cassar's ambitions and mathematics, Gilbert Tolcassar's valor, but death for Cassar's ambitions of physics and mathematics, Gilbert Tolcassar's valor, but death for Cassar's ambitions of physics and mathematics, Gilbert Tolcassar's valor, but death for Cassar's ambitions of physics and mathematics, Gilbert Tolcassar's valor, but death for Cassar's ambitions of physics and mathematics, Gilbert Tolcassar's valor, but death for Cassar's ambitions of the school are quite full. Casar's valor, but death for Casar's ambition. To be a bondman is the lowest depths that a man can descend; he imagines all men feel about bondmen as he foels. Thinking it the highest honor to be a Roman, he can't conceive that the men he was talking to would not also wish to be Romans. That any one could be so vile as not to love his country is School; lower school subjects, Gorham beyond his conception. Therefore, he and Mrs. Lydia E. MacKnight. Casar's valor, but death for Casar's amspeaks to ordinary shoemakers and me-nial workmen about freedom, manly in-dependence and love of country with lit-tis effect. He does not understand that his auditors are servitors; that they are craving to bow down before some human idol, and that they are incapable of understanding his rage against the despot-

In addition he not only misjudges his audience, but he is entirely ignorant of Antony's character. So confident is he that his speech has settled in the hearts of his hearers that he fears nothing from the sluggard, who is a mere limb

The third peak, the one which towers above all others, is Antony's speech. This speech gives us only the oratorical side of Antony's character. We see him surrounded by enemies. Still he faces the angry mob and makes it do his will and we gladly turn from the impractical Brutus to the practical Antony. It is interesting to watch him win the It is interesting to watch him win the interest of the mob. Instead of talking about the ideas of liberty, patriotism and love of country, he makes an immediate

love of country, he makes an immediate appeal to the pocket book. "Casar," he says, "hath brought many captives home to Rome, whose ransoms did the general coffers fill." In other words, he show that Casar through his success in war filled the treasury of Rome, gave Rome prosperity and gave themselves a full dinner pail.

He next shows the sympathetic side of Casar. He tells them that when the poor cried, Casar wept, and that an ambitious man would never be moved by the sufferings of the poor. Next, he declares that Casar was not ambitious. He proves this by citing the fact that he offered Casar the crown three times and that Casar refused it each time.

His next appeal was to their curiosity.

and having refused annumed as trached in this department at the request of the Government for the position of industrial supervisors on scholarships granted by the Young Women's Christian Association. These women hold college degrees and have specialized in social service work. They will form a group of the most highly trained women for such work in the country. The college has announced a strict quarantine against the Spanish influence and all students are to be confined to the campus, during its duration.

In an opening address President M. Carey Thomas read extracts from President Wilson's address to the Senate on woman suffrage, and said in part:

"We want you to do even better this and that Cesar refused it each time.

His next appeal was to their curiosity.

His next appeal was to their curiosity.

If tolls them that Cesar left a will, year than ever before because the need but eleverly avoids reading it. How- for the Bryn Mawr brand of education

Let but the commons hear this testa-Which, pardon me, I do not mean to And they would go and kins dead Count's And dip their napkins in his sacred blood, Tea, beg a hair of him for memory, And, dying, mention it within their wills, Bequesthing it as a rich legacy Unto their issue.

will be even greater this year and that cal Settley will do equally as well.

RIVERDALE COUNTRY SCHOOL.

The war spirit has marked the open

ing of the new year of the Riverdale Country School, New York city. At the

irst exercises the headmaster, Frank

S. Hackett, referred to the fact that during the summer Franklin Updike, one of the representatives of the sixty stars

on the service flag, had given up his life

and that another, Duncan Fraser, president of the Alumni Society, had been severely wounded, and that a third,

And, dying, mention it within their wills, Bequesthing it as a rich legacy Unto their lause.

His fifth appeal is to their passions. After telling them that Cæsar has made them his helr, he takes up Cæsar's mantle, shows them how their friend had been stabbed, cut and hacked by these homorable men, and suggests revenge to such an extent that they are ready to seek, burn, fire, kill and slay the traitors. His last appeal is to their gratitude. Not content with arousing them to drive the traitors from Rome, he endeavors to make certain that they will not be able to turn from their purpose; consequently ne reads the will, and when

Lastly Antony's tribute to Brutus one that every pupil should know: On the other hand the lines

A friend should bear his friend's infirmities,
But Brutus makes mine greater than they are

This was the noblest Roman of them all;
All the conspirators save only he Did that they did in envy of Great Casar;
He only, in a general honest thought
And common good to all, made one of them.

PRINCETON UNIVERSITY.

on September 14 and is now in a Paris

He was cited for gallantry in action on

No. Cassius. no: think not, thou noble Raman.

That set Brutus will go bound to Rome: He bears too great a mind. But this sams day Must end that work the ides of March begun:

And whether we shall meet again I know not.

Therefore our everiasting farewell take: Forever and forever, farewell, Cassius! If we do not meet again, why, we shall smile:

If not, why, then this parting was well made.

England that Dr. Co., a member of the Princeton German department, has died of wounds received in the British advance on August 21. Lieut. Glover left Princeton in 1915 to enter the British Army and received his D. S. O. in the beginning of the first battle of the Somme, where, though twice wounded, he held an advance position when nearly surrounded by the Germans until relieved.

Prof. Miles is the fifth member of the Princeton faculty to be reported wounded.

Another jewel is when Brutus considers the state of his mind just before the murder of Cæsar:

Between the acting of a dreadful thing and the first metion, all the interim is Like a phantasma, or a hideous dream:

The Genius and the mortal instruments have then in council, and the state of man, the them in council, and the state of man, the nature of an insurrection.

Lastly Antony's tribute to Brutus is Thirteenth Highland Light Infantry, and the hospital to which he was removed. the hospital to which he was removed was overrun by the Germans and he was captured. In addition to these, Lieut Edward A. Stevens of the departmen of physics, who left Princeton as a setion, was reported missing in June, since which time no news has been received.

SMITH COLLEGE.

NORTHAMPTON, Oct. 5 .- The epidemic of Spanish influenza has made no serious inroads upon Smith College, but pre cautionary masures are being taken both by the college and by the town. The students have been requested to refrain from going into the town and to avoid all crowded public places. The Cooley-Dickinson Hospital in the town of North ampton has been somewhat taxed by con ditions due to the epidemic, and the college has issued 150 letters asking stu-dents who have completed the Red Cross dents who have completed the Red Cross course in home nursing to volunteer as alds to nurses at the hospital. The length of enrolment will be for the duration of the epidemic and the hours of duty will not be more than two a day. It is expected that twelve or fourteen students will have the opportunity to do this very necessary relief work.

The work of the college chapter of the Red Cross has been resumed under the sudent can be placed under the third variety he reflects a type teacher who division he reflects a teacher who always arrives at a railway station after his train has departed. Such a teacher is never able to cover a course in school.

If the boy feels at home in the seventh class he reflects a teacher who hates work, who lacks the power of application, and who is as out of place in a school-room as an iceberg is generally a slave to pleasure. Such a teacher is a nuisance in a school-room.

Red Cross has been resumed under the supervision of Miss Elizabeth Young Smith, 1907. The work at present will consist of the making of hospital and refugee garments and supplies. Each Wardlaw Miles was severely wounded atudent is expected to give one hour of more a week to the work, which will be conducted on the factory plan.

hospital. Capt. Miles is professor of Several members of the faculty are definitely engaged in war work this year Prof. David Camp Rogers of the depart ment of psychology is a Captain in th United States Army and is doing psycho-logical work. Associate Professor John Hildt of the department of history is mission as Captain in the Intelligence ommissioned Lieutenant with the 307th Bureau. Associate Professor Arthur Ware Locke of the department of music is doing Y. M. C. A. work at Camp Devens. Assistant Professor Roy Dick-Associate Professor Arthur Regiment at Camp Upton, with whom he went overseas. He has been in ac-tion several times and in the thick of nson Welch of the same department i in France engaged in civilian relief work under the Red Cross in the region of Nancy. Miss Blanche Goode, instructor in music, expects to sail soon to join in Hun drive toward Paris. Here his reg-iment suffered severely, he being one of a few officers who escaped unscathed.

Red Cross activities in France.

The programme for the Smith College that occasion and was in the fighting that drove the Germans out of the Marne salient. He was commended for concert courses for the year have been issued. The courses will be given on Wednesday afternoons and evenings. The evening course is composed of eight conhis ability to lead and inspire his men and promoted to a Captaincy in August. certs, the afternoon course of six.

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6. The Pre-occupied mind—the mind that is never at

7. The Frivolous mind—the mind that regards all work

as useless. a boy comes under the first of these heads, he mirrors a teacher who works without methods, without purpose, with-

If a pupil fits in the second division he reflects a teacher who is always annexed to a book—a teacher who is lost unless he can read a text. Such a teacher basn't are here.

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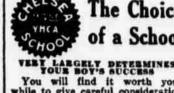
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Russia and Japan. The class might be-gin with a study of the Russian people of to-day, their social institutions, their industrial and agricultural organisation manners and customs, their national characteristics as revealed in their pres-ent day contributions to the arts and sciences. manners and customs, their national characteristics as revealed in their present day contributions to the arts and sciences.

The class would then turn to the historian to learn of the events and causes that have made the people what they are to-day, their recent study giving them a basis for the selection of significant material. In like manner the geographical location that have helped in the making of the people.

The really fruitful part of the study would begin at this point, for the class would now be in a position to gain some conception of the possible development of the nation in the family of nations.

Such a course has been given in the Somerville, Mass., high rechool for the least two years by Dr. Harriet E. Tuel.

History in a new form, to be pursued as a study of the nations with a view to the establishment of mutual understanding and good will among the natione, is advocated by Clarence D. Kingsley, agent of the Massachusetts Board of Education, to take the place of the subject as now presented in most schools. Speaking specially of high schools. Afr. Kingsley would have the course deal mainly with typical advanced nations such as Great Britain. France, Germany, Russia and Japan. The class might be-

STUDY OF NATIONS IN SCHOOLS

dicrafts preceded a vieit to the Bosto Museum of Fine Arts. Careful sele-tions were made of literature that conveys the distinctive genius and ideals of France, while the history began with the old regime and the revolution. Eng-land and Russia were then studied and

tages on property adjoining the campus having been rented and filled with stu-dents. The college tea room is feeding

the students who cannot get seats in the dining rooms. The Graduate School also is very large, the Carola Woerishoffer

department of social economy alone hav-ing over thirty-five graduate students and having refused many more. Twenty graduate students are being trained in

they find that Cesar has left them, his walks, his private arbors and new planted orchards to walk abroad and recreate themselves their regard for Cesar starts the rict which brings about the ruin of Brutus and Cassius.

The fourth peak is the quarrel between Brutus and Cassius at Sardia. There are two reasons for the quarrel. Cassius begins it by accusing Brutus of wronging him. Cassius states that they push on to Philippic. Cassius begins it by accusing Brutus of wronging him. Cassius states that arborders. Brutus has condemned Lucius Felia, the Practor, for taking bribes of the Sardians, even after he has written to Brutus in favor of Pelia. Further, Cassius, the selfsh politician, cassius, thinks that in war times such patty offences as Pelia is guilty of should not compatible thinks that in war times such patty offences as Pelia is guilty of should not compatible the threats of the Sardians their fingers with base bribes. Cassius becomes angry and asserts that the push on the punished Brutus replies that the threats of Cassius becomes angry and asserts that the last better judge than Brutus about the content plant and the state of his mind just before the first batting has before a punished Brutus replies that the threats of Cassius becomes angry and asserts that the last as better judge than Brutus about the content plant and the state of his mind just before the first batting has been been not respect. We like to bear him say.

For I can raise no money by vile means:

The close of the Garding the plan of batting death are very effective:

At the same time content per lume to the fighting front.

At the same time content per lume to the fighting front.

At the same time content per lume to the fighting front.

At the same time content per lume to the fighting front.

At the same time to the fighting front.

At the same time content per lume to the fight and the time to make a will not be hands and awards of received his D. S. O. a member of the bear his dawance on Auturn the bear of the bear his per lume

For I can raise no money by vile means:
By heaven, I had rather coin my heart,
And drop my blood for drachmas, than
to wring
From the hard hands of peasants their
vile trash,
By any indirection , . .

give us another glimpse of the agreeBis life was gentle, and the elements
So mis'd in him that Nature might stand
up

In the valleys there are gems worth And say to all the world, "This was

What Is Going On Within Academic Walls

the making, meteorology, astronomy, hygiene and sanitation, descriptive all geometry, mechanical and freehand drawing, surveying, economics, accounting, history, international law, military law and government.

The weekly requirements of members of the Naval Unit will correspond applications received for admission nearly 250 have been accepted. The school of medicine, the law school, the dental school, the school of medicine, the law school, the dental school, the school of pharmacy length of the sand government.

The ibrary school will be moved to the law school building, as the building in which it is now located will be moved for harmacy length of the war. The student may also select an additional course chosen by himself. Iss GLADYS E. JEWHTT of Dorchester, Mass. led the midweek
service of the T. W. C. A. at
time for idlers anywhere and above all
freesed the open cabinet. Her subject
was "The Responsibility of the Individual to the Cabinet as a Whole."

The Rev. J. M. Findiay, formerly of
Cleveland, Ohio, will preach at the
Wheaton College chapel to-morrow at
both morning and evening services.
A publicity campaign is about to be
launched for the United War Work
Council by the members of the T. W.
C. A. cabinet. Last year the student
body raised over \$2,500 in two weeks
It is felt that the interest of the girls
will be even greater this year and that

Is greater than ever before. We wish
to appeal to you to help us to get all the
making, meteorology, astronomy, hygiene and sanitation, descriptive
geometry, mechanical and freehand
and freehand
Bryn Mawr in war time is no place for
them."

PHILLIPS EXETER.

EXETER, N. H., Oct. 5.—Dr. Samuel
H. Dans, for the last fifteen and a hair
years paster of the Phillips Church, of
which all of the principals of the academp with one exception have been members, has resigned owing to ill health,
Dr. Dana was graduated at Phillips
body raised over \$2,500 in two weeks
It is felt that the interest of the girls
will be even greater this year and that

which all of the principals of the academy with one exception have been members, has resigned owing to ill health. Dr. Dans was graduated at Phillips Academy, Andover, in 1854, from Yale in 1859 and from the Andover Theological School in 1872. Since coming to Exeter he has been active in town and school affairs. He has had charge of remodelling several old houses for the use of students of the academy, notably the ancient Gilman House on Front the ancient Gilman House on Front street, which is one of the finest Colonial mansions in New England. Also he designed the changes made in the Hooper, the Veasey the Edward Gilman and the Thompson houses. At present he is clerk of the academy trustees.

structor in French, and Harry S. Couse. who was just entering on his duties as instructor in English.

Two additional instructors have left

the academy to enter the Harvard S. A. T. C.. They are Earl A. Barrett, in-

T. C..

WELLESLEY COLLEGE. Wellesley College, Wellesley, Mass. pened with an enrolment of 1,590, of whom 450 were new students. Because of war conditions the college was able to care for a larger number of new students, the registration being practhe school is working more vigorously than ever upon the Liberty Loan and upon Red Cross activities.

The enrolment for this year shows an increase of twenty six over that at the beginning of last year, with a total of 144 students. The upper forms have not had many accessions, due to the draft, but the lower classes of the school students, the registration being practically the same as last year.

Wellesley is offering a number of war courses, which promise to be very popular during the year. They consist of a course in the principles of agriculture, which is intended to prepare students for intelligent agricultural work in any part of the country; a course in household physics, which deals with the principles of mechanics, heat electricity and illumination in household problems, machines and labor saving devices; a course in the principles and construction of the automobile, a course draft, but the lower classes of the school construction of the autom

in photography and a Braille course given by a blind instructor to seniors

HARVARD UNIVERSITY.

B. Munson formerly of Ridgefield School, and Mrs. Lydia E. MacKnight.

During the summer the athletic field of the school was enlarged by the removal of the old gymnasium and by the affiling in of over a thousand yards. To the delight of the boys it now affords in a full length gridiron. Four new tennis courts have also been completed. A great deal of this work was accomplished by student help.

BRYN MAWR COLLEGE.

Bryn Mawr College, at Bryn Mawr. Pa., opens for its thirty-fourth year with overflowing halls. The college is crowded, all the dormitories on the care of the care of the care of the care of the present.

Requirements for the members of the student and the student and the present.

Requirements for the members of the student halp.

CAMBERGE, Mass., Oct. 5. — Approximately 400 courses are offered for the subjects 130. The portrait is the gift of Mrs. Johnson. In the alumni room of the library is to be hung a photograph of Lieut. Forbes Rickard, or the delight of the school was enlarged by the retaining in of over a thousand yards. To the delight of the boys it now affords and while many of the former faculty members are absent on war work there is still a sufficient number of old faces to remind the student that the university is continuing along its set course, with an eye to the future as well as to the present.

Requirements for the members of the S. A. T. C. call for fifty-three hours work weekly, eleven of which are given to strictly military sublacts.

Bryn Mawr College, at Bryn Mawr, Pa., opens for its thirty-fourth year work weekly, elven of which are given to strictly military subjects. Lectures crowded, all the dormitories on the campus being full to the attica, and two cottages on property adjoining the campus to strictly military subjects. Lectures and recitations on the issues of the war will take up three hours, and study on these subjects twice as much time. Of the allied subjects eight hours

of lectures or recitations must be chosen from the stated courses approved by the Government, the remaining three hours can be selected in subjects at the hours can be selected in subjects at the pleasure of the student.

Members of the corps who have pursued for at least one year such studies as form part of the programme for preparation for the Chemical Warfare Service, the Medical Corps, the Engineer Corps, the Ordnance Corps and these contracts are as a subject to the contract of the corps o other technical branches of service may

hours to work in approved technical subjects. Problems and issues of the war will be one of the most popular courses in the military curriculum, all members of the corps being required to take it. Among the professors giving the lec-tures are President Lowell, Dean Has-kins, Profs. Munro, Yeomans, Bliss Perry and Hoernle.

The allied subjects include courses

in the following the jects: English French, German, mathematics, psychology, physics, chemistry, biology, geol-

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SOUTH HADLEY, Mass., Oct. 5.—To meet the national demand for trained chemists Mount Holyoke College has largely increased its facilities for teaching chemistry and allied subjects. In order to increase laboratory space for students taking advanced courses

MOUNT HOLYOKE COLLEGE.

extensive changes have been made on the third floor of Shattuck Hall. Here-tofore only about one-third of the space on this floor has been utilized; by rais-this wounds are the result of shrappel ing the roof it has been utilized; by rais-the entire floor space. The the entire floor space. The new labora-tories are for qualitative analysis and physical chemistry, quantitative analy-trained at the first Plattsburg camp and trained at the first Plattsburg camp and physical chemistry, quantitative analy-cis and a research laboratory for organ-ic chemistry. On the second floor, by the removal of some partitions, an addi-

The departments of zoology, botany and physiology, temporarily cared for in scattered rooms in scattered buildings since the burning of Williston Hall last winter, are about to move into other temporary and the second state of the fighting during the summer. His regiment, with the 308th, were among those that captured Belleau Wood in June, when the Americans stopped the temporary and the second state of winter, are about to move into other temporary quarters in the new service building. The building is practically fireproof and contains ample laboratories, a large lecture room and office and storerooms. There is an additional laboratory for the new courses in bacteriology. Although this is only a temporary home it is expected to be a service of the course of the home it is expected to be ex-

tremely satisfactory and serviceable un-til a new biological building can be

BOWDOIN COLLEGE. BRUNSWICK, Me., Oct. 5- A portrait of the late Prof. Harry Johnson hung in the French recitation room of Memorial Hail at Bowdoin. The portrait

CLEVELAND, Oct. 5.—The steady stream of applications for admission to Adelbert College of Western Reserve University indicates that the freshman class will be the largest in the Iresuman class will be the largest in the history of the institution. The War Department requirements supporting the college standards for preparation will exclude a large number of applicants whose secondary school work has not been of high grade. Nevertheless the been of high grade. Nevertheless number who will enter promises to ex-ceed 350. In addition to this large be-

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reduce their military schedule to six hours weekly, provided they give a corresponding number of additional OF MUSIC

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